DOCUMENT RESUME

ED 435 110 EA 030 043

AUTHOR Doyle, Denis P.; Pimentel, Susan

TITLE Raising the Standard: An Eight-Step Action Guide for Schools and Communities. Second Edition. A StandardsWork Project.

INSTITUTION Coalition for Goals 2000, Inc., Washington, DC.
ISBN ISBN-0-8039-6869-8
PUB DATE 1999-00-00
NOTE 190p.; For first edition, see ED 416 566. CD-Rom included.
AVAILABLE FROM Corwin Press, Inc., 2455 Teller Road, Thousand Oaks, CA 91320-2218 (paper: ISBN-0-8039-6868-8, $35; CD-ROM only: ISBN-0-8039-6868-X, $29.95). Tel: 805-499-9774; e-mail: order@corwinpress.com. For full text: <http://www.goalline.org>.
PUB TYPE Guides - Non-Classroom (055)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Academic Achievement; *Academic Standards; *Accountability; *Change Strategies; Educational Change; *Educational Improvement; Elementary Secondary Education; *Evaluation Utilization

ABSTRACT

This book, intended for the interested layman and the education professional, describes the process and content of standards-driven education reform. It is based on the premise that schools can excel if they benchmark their standards, align their curriculum, and conduct academic analysis to assess progress. Only the highlights appear in the hard copy of the book; the full text (including hypertext) is contained in a CD-ROM that is included. The volume is structured around an 8-step plan for initiating reform. It shows how to build public demand for standards and reform and demonstrates how to set up goals for organizing around high academic standards, emphasizing the need to use the right criteria for good standards when overhauling the curriculum. The text demonstrates how to hold students accountable, as well as schools and districts, and discusses how to evaluate teachers, principals, and superintendents. It describes how to develop new partnerships among those with a stake in school reform and what people can do to make continuous improvements to their schools. A step-by-step checklist to guide reformers is included. One section illustrates the importance of creating fair and effective teacher evaluations at the school level. A new section in the revised version provides insights gleaned from charter schools. (RJM)

Reproductions supplied by EDRS are the best that can be made
from the original document.